

Inspection date	17 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The providers and staff team work well together and are committed to providing good-quality care for children. They continually reflect on practice, using the views of children and parents to bring about ongoing improvements, which benefit the children.
- Staff support children well as they engage in the various activities provided in the club. They use their knowledge of how young children learn to help them develop skills that complement their learning in school.
- Partnerships with staff at schools children attend are good. There are effective methods to share information, which help to support continuity of care and education for children.
- Staff maintain good levels of communication with parents. They keep parents informed about what children do and enjoy at the club. Parents say staff are welcoming, friendly and provide children with a variety of enjoyable activities.
- Children behave very well in the club. Staff ensure children receive consistent messages about behaviour and help them to understand appropriate rules and expectations.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to support children to do things for themselves to support their independence further during everyday routines and activities.
- The providers and manager have not fully established a highly focused programme of professional development for the staff to drive forward future improvements to raise the quality teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to deepen children's understanding of independence in daily routines and play activities
- focus more precisely on developing a targeted programme of professional development that ensures the high teaching quality is sustained and consistently improved on.

Inspection activities

- The inspector observed activities and the interactions between the staff and children.
- The inspector spoke to the providers, the manager, the staff and children at appropriate times.
- The inspector carried out a joint observation with a member of the management team and discussed the activities provided.
- The inspector held a meeting with the providers and manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents in comments.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The providers and staff have a secure understanding of their roles and responsibilities to safeguard children's welfare. They make good use of information gained from training to understand how to keep children safe from harm, including from extreme views or behaviour. Staff know how to report concerns about children. They maintain the premises well to help ensure it is safe and secure. Staff are always vigilant of children. They complete detailed risk assessments to identify and minimise potential hazards to children. Staff ensure that arrival and collection times are well managed to help keep children safe. The management team follows robust recruitment procedures to help ensure staff are suitable for their roles. Staff complete induction training and regular supervision meetings.

Quality of teaching, learning and assessment is good

Staff get to know the children very well. They thoughtfully plan a variety of activities that interests children, so they are actively engaged throughout the session. Staff are attentive to children and show them how to acquire new skills, such as learning what pieces they will need to build to make a car from construction blocks. Children work together well. They take turns and solve problems as they go along. Children confidently talk about their achievements with visitors. They listen carefully to rules and concentrate well. Staff support children well during activities to achieve their aims. For instance, during creative activities, staff help children to handle scissors, glue sticks, feathers, small stickers and pipe cleaners, while children making their own designs and creations. Children are confident and engage in purposeful conversations with staff. They use their imaginations well as they role play with friends. Books and writing resources are available to support literacy skills. Children choose to sit quietly and write or draw. Children are motivated and count using numbers beyond 10, further supporting the skills they use in school.

Personal development, behaviour and welfare are good

Staff support children's emotional and physical well-being effectively in the club. They gather detailed information relating to children's welfare from school teachers when they collect them from school classrooms. Staff work hard to create a welcoming, relaxed and friendly atmosphere. They help children to make new friends within the club and become part of a group. Children develop an understanding and respect for others. They are kind, considerate, polite and behave well. Staff help children learn how to keep themselves and others safe. For example, they explain how to hold the racket safely when playing swing ball. Staff effectively support children's good health and well-being. They provide activities outdoors daily that help children gain good physical and social skills. Children are aware of the need of good hygiene, such as washing their hands before eating. They eat a wide range of healthy foods provided and staff take good account of their dietary needs, intolerances and preferences.

Setting details

Unique reference number	EY538061
Local authority	Hertfordshire
Inspection number	10077060
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 8
Total number of places	32
Number of children on roll	55
Name of registered person	Abc-Xyz Childcare Ltd
Registered person unique reference number	RP538058
Date of previous inspection	Not applicable
Telephone number	07766347646

Springers registered in 2016. The club employs nine members of childcare staff, three of whom hold relevant qualifications. One holds a qualification at level 4 and the other two at level 3. The club opens Monday to Friday, from 3.15pm until 6.15pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

